# Reporting PE and sport premium grant expenditure

Submission Id : **o75O6lynus** 2024-07-19, 08:22 PM

Submission Status: SUBMITTED

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?

17180

Does the school have any unspent funding from its allocation for the current academic year?

Yes

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current

Yes

If yes, how much?

academic year?

If yes, how much?

Not supplied

Not supplied

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Continued professional development (CPD)

On which of the following categories has your school spent its PE and sport premium?

**Extra-curricular opportunities** 

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
How much funding has been spent on staff training and continued professional development (CPD)?	2300
How much funding has been spent on extra-curricular opportunities?	1150
How much funding has been spent on sports competitions?	1150
How much funding has been spent on top-up swimming lessons?	950
How much funding has been spent on equipment and resources?	3500
How much funding has been spent on coaching staff?	7000
How much funding has been spent on membership fees?	850

# Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in

Yes

sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extra-curricular opportunities or competitions
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Top-up swimming lessons for pupils requiring additional assistance
Other:	Not supplied
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	Yes
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged	After school sport and physical activity clubs - free of charge for all pupils
pupils?	

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Youth leadership and volunteering opportunities
Other:	Not supplied

# **Section 5 of 9 - impacts and improvements**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment

Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	Number of children meeting the expected standard in swimming at Y6 has increase.  Attainment data shows more pupils achieving in line with ARE than this time last year.
How has your school's spending increased pupil PE and sport activity levels?	All children involved in daily physical activity before school, during the day and after school, not just in PE lessons. Heatmap created of sedentary moments throughout the day and a plan implemented to improve this.
How has your school's spending increased school sport participation?	Only 2 pupils in whole school have not joined an extra curricular club this year. First girls' football introduced this year. Attended panathlon for first time.
How has your school's spending increased pupil participation in extra-curricular activities?	Only 2 children have not attended a club. Able to offer free active wraparound sessions to those who would benefit. SEND included in panathlon.
How has your school's spending increased staff training and continued professional development (CPD)?	Staff have attended dance and gym CPD and team teaching opportunities with experienced coaches. Curriculum support provided by Move More to focus the long term plan. Staff confidence has increase. Unusual sports now included.
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	All staff have run at least 1 x after school club this year. There is a wider variety of clubs on offer than we have ever had before including golf, frisbee and handball.
How has your school's spending improved swimming attainment?	Top sessions have meant all but 1 pupil achieved the expected standard at the end of KS2.
How has your school's spending improved water safety awareness?	We have several very nervous children this year who were non swimmers. We have not only been able to raise their attainment, but also increased their safety around water through dedicated water safety and self rescue sessions.

# Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable? staff are increasing their skills all the time to upskill in traditional sports as well as introducing less common sports. The wraparound club is now generating an income, which means we can offer free and subsidised places to those who need it most.

### Section 7 of 9 - swimming

What percentage of pupils in your current		
year 6 cohort can swim competently,		
confidently, and proficiently, over a		
distance of 25 metres?		

89

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

95

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

100

#### Section 8 of 9 - declarations

1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
2. I confirm that:	the reported spending detailed within this return will be published on our school's website
3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school

#### Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

0 to 1 hour

How long did this form take you to complete?

0 to 30 minutes

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? It took significantly less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this It was significantly more straightforward

#### form?

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

no